



LRSP Status Report – June 2011

4.01 HYL T Foundations Plan SR 2011

Strategic Objective (SO):

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

Department/School: Hyalite Elementary School

Leader: Steve Marty

Team Members:

Barb Pierre, Mary Blackford, Gina Franck, Chelsea DiProspero

In a year, we hope to see the following progress on this strategic objective:

Curriculum taught and reinforced, and common language utilized by all school staff and students as well a improvement in our behavioral data.

PROGRESS SUMMARY

In our plan to re-implement our school-wide behavior plan, we made certain all staff have our monthly calendar in order to reinforce different behavior guidelines throughout the year. We included this in our bi-weekly newsletter to parents. We have given the on-line surveys in Foundations to staff, students and parents and will utilize that information to drive our strategic objectives for the coming year.

We initiated a “Fast Friends” program wherein students in vests are available to play with or befriend any student. Our psychologist also continued a tutoring program wherein older students assist younger students with academics in mainly one on one settings. This often helps a student whose behavior or inattentiveness is keeping him or her from paying attention in class.

Our Foundations Committee feels a renewed mission to further develop our school-wide behavior plan for consistency during 2011-2012. We successfully utilized the counseling curriculum throughout our school this year but feel that we would like to ensure more follow up on the part of all staff in that regard. We find that the counseling curriculum including Bully Proofing, Second Steps and our Social Language Program in K really help to support a common language in the area of behavior and now we are incorporating Bucketfiller language throughout our school. We are bringing some bullyproofing notions down to second grade as maturity levels and behaviors are rising at that grade level.

We are sending several staff members to the summer MBI Institute wherein they will assist in taking behaviors into our RtI process next year. Our para-professionals are involved in a group study along with intervention to improve engagement at recess times.